APPENDIX 1: SCHOOL SURVEY

1	l. Ian	າ a (pleas	se circle y	our an	swer)							
	Tea	Teacher Stude		nt Parent		ent	Teacher Aid		Other staff			
2	. Con	Conflicts interfere with the teaching and learning process										
	Ofte	Often			Sometimes			Rarely				
3	Ном	How much class time do you spend dealing with disagreements between students										
,	. Hom	now much class time do you spend dealing				lealing (
	Less	Less than 10%			10-25%			25-50%		more than 50%		
4.	. How	How do you usually deal with conflicts between students?										
		Refer to HOD			Refer to Dean			Refer to Principal			less a 11	
	Let t	Let them resolve it			Mediate for them			Refer to a teacher			Ignore them	
_												
5.	HOW	How effective are the methods you currently use to resolve conflicts between students, in terms of preventing the reoccurance of conflict? (10 being most effective)										
	1						ict? (10 bein		peing mo	most effective)		
	1	2	3	4	5	6	7	8	9	10		
6.	Prob	olems wit	th regard:	s to sti	idonts is	in malaki						
		Problems with regards to students is in relation to intolerance between adults and students often sometimes results										
										times	rarely	
		intolerance between students							times	rarely		
		Boyfriend/girlfriend issues				often			times	rarely		
		poor communication					often	55,110		times	rarely	
		Gossip/rumours					often	201.10		times	rarely	
		Racial remarks						often		sometimes rare		
	Ivam	Name calling /teasing					often	often		times	rarely	
7.	Office	In your opinion, without exceeding 100% as a total, what percentage of problems referred on to Deans or SLT are problems										
		a) Between students										
		b) Between students and classroom teacher								· · · · · · · · · · · · · · · · · · ·		
	c) B	 Between students and another staff membe 										
	•	 d) Involve students and non compliance of rule 					ıles	<u></u>				
	e) O	e) Other:										
8.	In you	ır opinioı	n indicate	the fr	eaneucv	of conf	licte avne	rionco	السريف ووطالة			
	Put do	In your opinion indicate the frequency of confl Put downs/ Teasing/Insults					often	mence	somet			
	Threats				often		somet		rarely			
	Loss/t	Loss/theft of property					often	_			rarely	
		Access to groups					often		somet		rarely	
	Rumo	-	r				often		somet		rarely	
		al assaul	t						someti		rarely	
Verbal assault			-				often often	n somet			rarely	
	Schoo		t.								rarely	
							often		someti		rarely	
Other:						often		someti	mes	rarely		

9. In your opinion indicate the frequency of con-	flicts experience	ed hy taachare a	t thic coboot
Put downs/ Teasing/Insults	often	sometimes	
Threats	often	sometimes	rarely
Loss/theft of property	often	sometimes	rarely
Rumours	often		rarely
Physical assault	often	sometimes	rarely
Verbal assault	often	sometimes	rarely
School work		sometimes	rarely
Other:	often	sometimes	rarely
	often	sometimes	rarely
10. In your opinion what is the effectiveness of th problem behaviour:	e following acti	ons in instigating	g a change in
Timeout	very	somewhat	4
Detentions/catchup	very		not very
Restorative conference	very	somewhat	not very
Suspension	•	somewhat	not very
Expulsion	very	somewhat	not very
Contacting home/meeting with caregivers	very	somewhat	not very
Alternative education	very	somewhat	not very
	very	somewhat	not very
Teachers Parents/Wider community Principal and Administrators Board of Trustees Ministry of Education			
			TAL 100%
12. In this school I			TAL 100%
Am treated fairly	mostly	about ½	not very
Feel Safe	mostly	about ½	not very
Feel Supported	mostly	about ½	not very
Am treated with respect	mostly	about ½	not very
Am given equal opportunities	mostly	about ½	not very
Am treated with compassion	mostly	about ½	•
Am accepted	mostly	about ½	not very
Am allowed to solve problems that affect me	mostly	about ½	not very
	····ostiy	about /2	not very
 This school could do a better job teaching stude Tell others how they feel 	ents to:		
	yes	maybe	no
Disagree without making others angry or upset Respect authority	yes	maybe	no
· · · · · · · · · · · · · · · · · · ·	yes	maybe	no
Control anger	yes	maybe	
Ignore someone who is bothersome	yes	maybe	_
Solve problems with others in a positive manner	r yes	maybe	· · · -
14. When I need help I ask for it	nearly always	sometimes	never

15.	I am likely to seek help from the following people:					
	Parent/Caregiver	yes		maybe		no
	Brother or sister	yes		maybe		no
	Friend	yes		maybe		no
	Another class member	yes		maybe		no
	Teacher	yes		maybe		no
	Counsellor	yes		maybe		no
	Another staff member	yes		maybe		no
	Another adult	yes		maybe		no
	Another student	yes		maybe		10
	Senior Leadership Team (DP/AP)	yes		maybe		10
	Dean	yes		maybe	r	10
	Principal	yes		maybe		10
16.	I think this school has					
	More problems than other schools		agree		disagree	
	About the same number problems as other schools		agree		disagree	
	Fewer problems than other schools		agree		disagree	
17.	I think that peer mediation is a good idea	unsure		yes	n	10
18.	I think that peer mediation will work in our school	unsure		yes	n	10

