

## PEER MEDIATION ROLE PLAY PRACTICE COACH'S EVALUATION SHEET (SECONDARY)

	Key Points to Observe	Coach's Comments
<b>Welcome</b>	<input type="checkbox"/> Introductions made <input type="checkbox"/> Explanation of mediation process and confidentiality <input type="checkbox"/> Set ground rules <input type="checkbox"/> Got agreement of rules by disputants	
<b>Defining the Problem</b>	<input type="checkbox"/> Used active listening, summarised content and reflected back feelings <input type="checkbox"/> Used open questions to unpack the stories <input type="checkbox"/> Summarised the problems <input type="checkbox"/> Checked if both disputants had anything else to add to their stories	
<b>Establishing Needs</b>	<input type="checkbox"/> Asked both parties what they needed from the mediation <input type="checkbox"/> Reflected back what disputants needed	
<b>Generating Solutions</b>	<input type="checkbox"/> Asked open questions <input type="checkbox"/> Brainstormed solutions with both disputants <input type="checkbox"/> Remembered to get feedback on each solution from the other disputant. <input type="checkbox"/> Summarised agreement reached by the two parties	
<b>Reaching Agreement</b>	<input type="checkbox"/> Checked that the agreement solved the problem for both disputants and that they were happy <input type="checkbox"/> Arranged a check back time <input type="checkbox"/> Congratulated disputants on a successful mediation	
<b>Control of Mediation Process</b>	<input type="checkbox"/> Ensured disputants kept to the rules of mediation <input type="checkbox"/> Made an effort to build rapport with thedisputants <input type="checkbox"/> Used neutral body language <input type="checkbox"/> Were fair	