

THE JUNIOR MEDIATION PROCESS



This junior class mediation model can be facilitated at set times every week or spontaneously in the classroom when a conflict arises.

Students can be placed on a “Classroom Peer Mediator” roster so that the opportunity is given for different individuals to facilitate the mediation process.

Certain students will ‘shine’ in this role. These students (no more than two per class) can become the Classroom Mediation Managers. They can take on extra responsibilities to help the teacher with administration of the junior mediation process in the classroom. E.g. Putting the “Mediation Rules” on the whiteboard before class mediation time.

Introduction and Rules

A class mediation begins with all students seated in a circle formation. Place 3 chairs at the front of the circle; two for the disputants and one for the peer mediator who sits in the middle chair between the two disputants.

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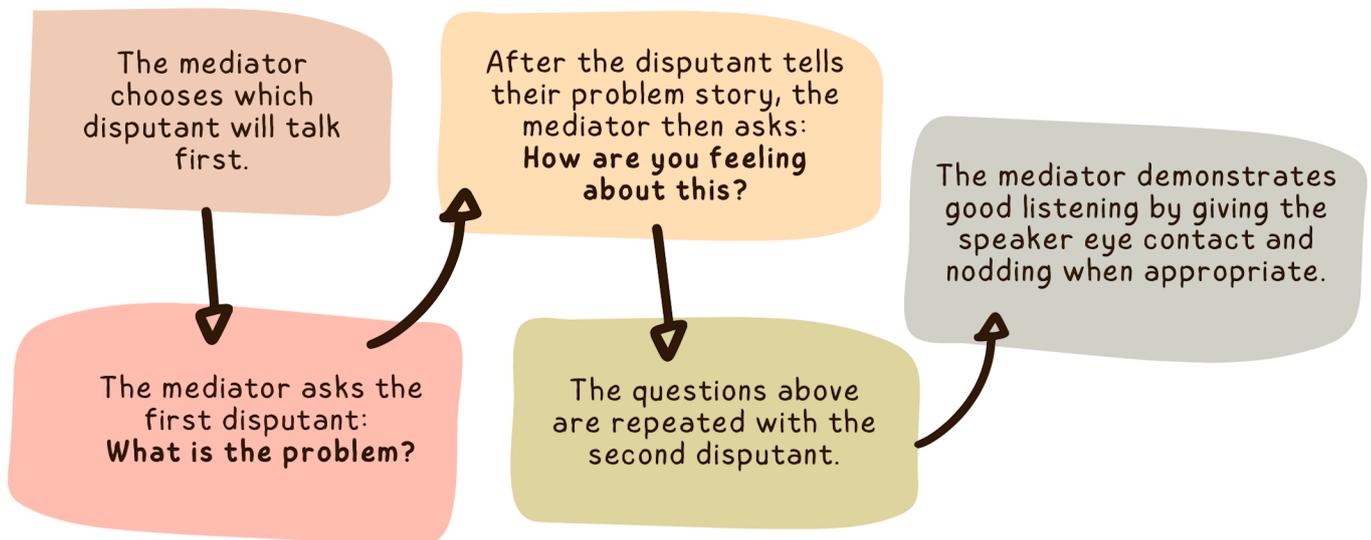


Mediation Rules

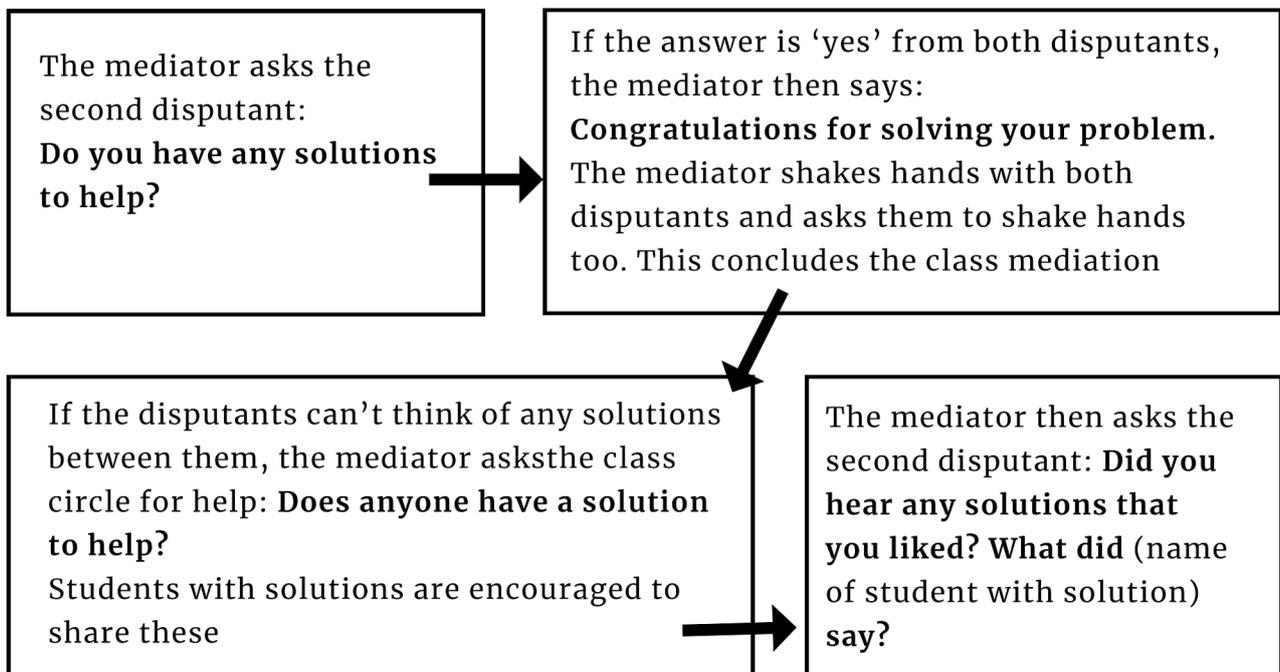
- Listen to each other
- One person speaks at a time
- Be respectful
- Be honest
- Agree to solve the problem together

*N.B. The rules have been discussed by the teacher beforehand so that students understand what each rule means.
Defining the*

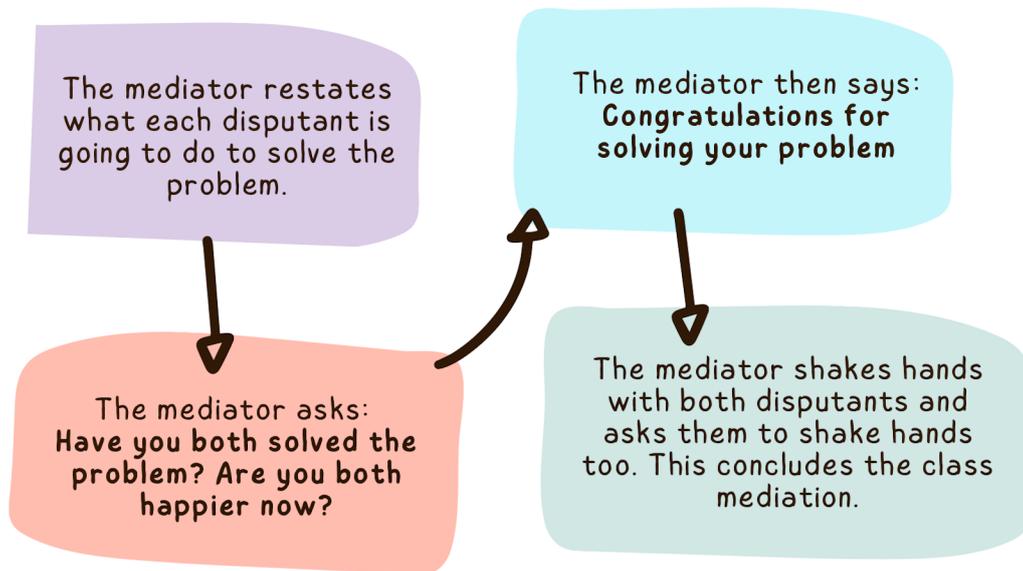
Defining the Problem (Story telling)



Finding the Solutions



Reaching Agreement



Optional Activity to Follow a Class Mediation

To end a class mediation on a positive note, the mediator asks the disputants to give each other a 'warm fuzzy' (affirmation).

Example:

Disputant 1 says to Disputant 2: You are a good friend

Disputant 2 responds with: Thank you _____ . (says name of Disputant 1)

Disputant 2 says to Disputant 1: I like the way you always play with me.

Disputant 1 responds with: Thank you _____ . (says name of Disputant 2)

The rest of the class then pair off and do the same affirmation activity.

Important Reminder:

It is recommended that peer mediators work in pairs so that they can support each other with the process. This is prevalent with the senior school peer mediators and should also take place with junior mediators facilitating their process. Two junior peer mediators can sit together with a disputant on either side and question the disputants closest to them so that they are sharing the role together.